

Hubungan Prestasi Akademik dan Lama Kuliah Terhadap Kelulusan Uji Kompetensi Keperawatan Di Fakultas Kesehatan Universitas Jenderal Achmad Yani Yogyakarta

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INTISARI

Latar belakang : Prestasi akademik dapat meningkatkan kelulusan uji kompetensi keperawatan karena kebiasaan belajar yang baik dapat meningkatkan persentase kelulusan sedangkan lama kuliah dapat mempengaruhi kelulusan karena motivasi untuk menyelesaikan studi mahasiswa semakin besar.

Tujuan penelitian : Untuk mengetahui hubungan prestasi akademik dan lama kuliah terhadap kelulusan uji kompetensi Keperawatan di Fakultas Kesehatan Universitas Jenderal Achmad Yani Yogyakarta.

Metode penelitian: Penelitian ini menggunakan desain penelitian Kohort Retrospektif melihat data masa lalu (*backward looking*) metode total sampling dengan data sekunder. Data diperoleh dari Badan Administratif Akademik dan kaprodi keperawatan Fakultas Kesehatan Universitas Jenderal Achmad Yani Yogyakarta pada Februari sampai Mei 2019.

Hasil penelitian : hasil penelitian diperoleh $p\text{-value} = 0,019$ artinya ada hubungan antara prestasi akademik terhadap kelulusan uji kompetensi keperawatan di Fakultas Kesehatan Universitas Jenderal Achmad Yani Yogyakarta dengan nilai keertian 0,066 arah kekuatan lemah. Pada variable kedua didapatkan $p\text{ value}$ 0,006 ada hubungan antara lama kuliah terhadap kelulusan uji kompetensi keperawatan di Fakultas Kesehatan Universitas Jenderal Achmad Yani Yogyakarta dengan nilai keeratan 0,123 arah kekuatan lemah.

Kesimpulan : Responden 228 mahasiswa dengan prestasi akademik paling banyak sangat memuaskan, lama kuliah mayoritas dapat lulus dengan tepat waktu. Kelulusan uji kompetensi keperawatan didominasi oleh mahasiswa *first taker*. Ada hubungan antara prestasi akademik dan lama kuliah terhadap kelulusan uji kompetensi keperawatan dengan keeratan hubungan sangat lemah.

Kata kunci : *Prestasi Akademik, Lama Kuliah, Kelulusan Uji Kompetensi, First Taker*

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THE CORRELATION OF ACADEMIC ACHIEVEMENT AND STUDY PERIOD ON THE PASSING FOR THE NURSING COMPETENCE TEST IN THE HEALTH SCIENCE FACULTY OF UNIVERSITAS JENDERAL ACHMAD YANI YOGYAKARTA

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ABSTRACT

Background: Academic achievement could increase the passing for nursing competence test because effective study would increase passing percentage, whereas study period could influence the passing since the motivation to accomplish study increases.

Research purpose: This research aims to find out the correlation of academic achievement and study period on the passing for the nursing competence test in the Health Science Faculty of Universitas Jenderal Achmad Yani Yogyakarta.

Research Method: This research used the Backward-Looking Kohort Retrospective research design, while the total sampling used was secondary data. The data was acquired from the Badan Administratif Akademik (Academic Administrative Bureau) and the Head of Nursing Study Program of Health Science Faculty of Universitas Jenderal Achmad Yani Yogyakarta from February until May 2019.

Research Result: The research results is the p -value = 0.019, which means that there is a correlation between the academic achievement and the passing for the nursing competence test in the Health Science Faculty of Universitas Jenderal Achmad Yani Yogyakarta, with correlation value of 0.066 (weak correlation). On the second variable, there is p -value of 0.006, which means that there is a correlation between the study period and the passing for the nursing competence test in the Health Science Faculty of Universitas Jenderal Achmad Yani Yogyakarta, with correlation value of 0.123 (weak correlation).

Conclusion: There are 228 students with mostly very satisfying academic achievement. Regarding the study period, most of the students have graduated on time. The passing for the nursing competence test has been dominated by the first-taker students. There is an insignificant correlation of academic achievement and study period on the passing for the nursing competence test.

Key Words: Academic Achievement, Study Period, Passing for the Competence Test, First-Taker

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