

GAMBARAN TINGKAT PENGETAHUAN GURU TENTANG TUGAS SEBAGAI PELAKSANA UKS DI SEKOLAH DASAR SE-KECAMATAN UMBULHARJO YOGYAKARTA

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INTISARI

Latar belakang : Anak usia sekolah merupakan kelompok rentan terhadap masalah kesehatan. Kesehatan anak usia sekolah sangat berpengaruh pada prestasi belajar peserta didik. Untuk meningkatkan derajat kesehatan dan meningkatkan perilaku yang sehat pada anak usia sekolah maka perlu adanya UKS (Usaha Kesehatan Sekolah). Peran serta berbagai pihak sangat dibutuhkan salah satunya guru sebagai pelaksana UKS. Untuk itu, UKS akan berjalan dengan optimal jika guru mengetahui tugas sebagai tim pelaksana UKS.

Tujuan: Mengetahui gambaran tingkat pengetahuan guru sebagai pelaksana UKS di sekolah dasar Se-Kecamatan Umbulharjo Yogyakarta.

Metode: Penelitian ini menggunakan desain deskriptif kuantitatif. Metode pengambilan sampel menggunakan teknik *purposive sampling* dengan jumlah 36 guru penanggung jawab UKS. Pengambilan data menggunakan kuesioner berupa lembar kuesioner diisi oleh responden dan hasil analisis menggunakan univariat.

Hasil: Hasil penelitian menunjukkan tingkat pengetahuan guru tentang penyusunan rencana kegiatan UKS dalam kategori cukup (63,9%), tingkat pengetahuan guru tentang pelaksanaan trias UKS dalam kategori cukup (41,7%), tingkat pengetahuan guru tentang monitoring dalam kategori cukup (41,7%), tingkat pengetahuan guru tentang evaluasi kategori kurang (41,7%), tingkat pengetahuan guru tentang pelaporan kategori kurang (83,3%).

Kesimpulan : Gambaran tingkat pengetahuan guru sebagai pelaksana UKS menunjukkan hasil cukup (44,4%).

Kata Kunci: UKS, Pengetahuan guru, Tugas Pelaksana UKS

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**THE DESCRIPTION OF TEACHERS' KNOWLEDGE LEVEL
ON THE RESPONSIBILITIES AS UKS ADMINISTRATORS
AT ALL ELEMENTARY SCHOOLS IN UMBULHARJO
SUB-DISTRICT OF YOGYAKARTA**

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ABSTRACT

Background: School age children are vulnerable population to health problem. Academic learning achievement on school age is influenced by healthy condition. In order to improve the degree of health and healthy behavior among children of school age, UKS (Usaha Kesehatan Sekolah/School Health Clinic) needs to be established. Contribution for this establishment is essentially required, including teachers as the administrators of UKS. Furthermore, UKS would run optimally if the teachers comprehend the responsibilities of UKS administrator team.

Research Objective: This study aims to find the description of teachers' knowledge level on the responsibilities as UKS administrators at all Elementary Schools in Umbulharjo Sub-District of Yogyakarta.

Research Method: This research used quantitative descriptive design. The sampling method used was purposive sampling, involving 36 teachers as the UKS administrators. The data collection used was questionnaire filled out by the respondents, while the analysis result used was univariate.

Research Result: The study result shows that the teachers' knowledge level on the arrangement of UKS activity plan is categorized as fair (63.9%), the teachers' knowledge level on the UKS *trias* (three principles) implementation is categorized as fair (41.7%), the teachers' knowledge level on the monitoring is categorized as fair (41.7%), the teachers' knowledge level on the evaluation is categorized as poor (41.7%), the teachers' knowledge level in the reporting is categorized as poor (83.3%).

Conclusion: The description of teachers' knowledge level on the responsibilities as UKS administrators shows fair (44.4%).

Keywords: UKS, Teachers' Knowledge, UKS Administrators' Responsibilities

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