

**HUBUNGAN VERBAL ABUSE OLEH ORANGTUA DENGAN PRESTASI
BELAJAR SISWA DI SMP N 2 SEDAYU
BANTUL YOGYAKARTA**

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INTISARI

Latar Belakang: Prestasi belajar khususnya pada remaja terdapat banyak faktor yang dapat memengaruhi tinggi dan rendahnya, salah satu faktor tersebut yaitu oleh keluarga khususnya orangtua. Cara orangtua mendidik anak besar pengaruhnya terhadap belajar. Orangtua yang kurang atau tidak memperhatikan anaknya, misalnya mereka acuh tak acuh terhadap belajar anak, dan tidak memperhatikan sama sekali kebutuhan anak dalam belajar. Dampak tersebut akan terbawa hingga dewasa kelak dan menimbulkan perilaku yang buruk. Kekerasan yang terjadi memiliki dampak yang lebih kuat dalam menimbulkan perilaku yang agresif terlebih bila orangtua yang melakukannya. Sehingga prestasi belajar anak terganggu akibat orangtua melakukan *verbal abuse*.

Tujuan Penelitian: Mengetahui hubungan *verbal abuse* oleh orangtua dengan prestasi belajar siswa.

Metode Penelitian: Jenis penelitian kuantitatif dengan rancangan *cross-sectional*. Sampel diambil dengan teknik *stratified random sampling* yaitu 119 siswa SMP N 2 Sedayu Bantul Yogyakarta. Instrumen penelitian adalah kuesioner *verbal abuse* dan nilai akhir ujian kenaikan kelas pada siswa. Hasil penelitian dianalisis dengan uji *kendall's tau*.

Hasil penelitian: *Verbal abuse* oleh orangtua mayoritas pada kategori sedang sebanyak 84 siswa (70,6%). Prestasi belajar siswa mayoritas pada kategori sedang sebanyak 104 siswa (87,4%). Hasil uji *kendall's tau* diperoleh $p_value=(0,074)>0,05$ yang artinya bahwa tidak ada hubungan *verbal abuse* oleh orangtua dengan prestasi belajar.

Kesimpulan: Tidak terdapat hubungan antara *verbal abuse* oleh orangtua dengan prestasi belajar siswa di SMP N 2 Sedayu Bantul Yogyakarta.

Kata kunci: *verbal abuse*, prestasi belajar

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**THE ASSOCIATION BETWEEN *VERBAL ABUSE* BY PARENTS WITH
STUDENTS' LEARNING ACHIEVEMENT AT SMP N 2 SEDAYU
BANTUL YOGYAKARTA**

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ABSTRACT

Background: Students' learning achievement, especially teenagers, is influenced by many factors which can often lead to the ups and downs of the students' learning outcomes. One of those factors is family, in other words, parents. Parents' ways of raising their children also bring a big impact on the children's learning habit. For an example, there may be parents who care less or don't pay any attention to their children's learning needs at all. The effects caused by violence will keep interfering the children's growth until they become adults and will probably result in negative behaviors in the future. The children will likely possess an aggressive behavior if the violence is done by the parents. Therefore, children's learning can be hindered from parents' abusive behavior. This includes verbal abuse.

The purpose of the study: Investigating the association between verbal abuse done by parents and students' learning achievement.

The method used in the study: This is a cross-sectional quantitative study. The sample were chosen through stratified random sampling, which included 119 students of SMP N 2 Sedayu Bantul Yogyakarta. The research used questionnaire *verbal abuse* and the students' final semester test scores as the instruments. The data gathered was analyzed using *kendall's tau* measure.

The result of the study: *Verbal abuse* by parent majority in moderate category as much 84 student (70,6%). For student achievement majority in moderate category as much 104 student (87,4%). From *kendall's tau* measure it was found that $p_value = (0,074) > 0,05$, meaning that there are no association between verbal abuse done by parents and students' learning achievement.

Conclusion: There are no association between *verbal abuse* done by parents and students' of SMP N 2 Sedayu Bantul Yogyakarta learning achievement.

Key Words: *verbal abuse*, learning achievement

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