

# DUKUNGAN STAKEHOLDER TENTANG KESEHATAN REPRODUKSI REMAJA KELAS VII DI SMP MUHAMMADIYAH 1 SENDANGADI MLATI SLEMAN YOGYAKARTA

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## INTISARI

**Latar Belakang:** Perkembangan isu remaja khususnya perilaku remaja akhir-akhir ini sudah mengindikasikan ke arah perilaku yang berisiko. Dari permasalahan tersebut maka perlu dilakukan pendidikan kesehatan reproduksi sejak usia dini yang didapatkan dari orangtua dan tenaga pendidikan di sekolah. Peran dari guru dibidang Bimbingan dan Konseling (BK) di sekolah, juga diharapkan dapat membimbing siswa dan siswi mereka dengan memberikan tambahan materi tentang Kesehatan Reproduksi Remaja (KRR), walaupun guru dibidang Bimbingan dan Konseling (BK) masih kurang intensif (Willis, 2014).

**Tujuan:** Mengetahui dukungan *stakeholder* tentang kesehatan reproduksi pada remaja kelas VII di SMPN Muhammadiyah 1 Sendangadi Mlati Sleman Yogyakarta.

**Metode:** Penelitian ini menggunakan metode deskriptif kuantitatif. Pengambilan sampel menggunakan teknik *Stratified random sampling*. Besar sampel adalah 166 siswa-siswi remaja kelas VII, dan menggunakan analisa *univariat*.

**Hasil:** Dukungan *stakeholder* tentang kesehatan reproduksi remaja menunjukkan dukungan cukup baik yaitu 97 responden (82,9%), dukungan emosional *stakeholder* dukungan cukup baik yaitu 81 responden (69,2%), dukungan penghargaan *stakeholder* dukungan cukup baik yaitu 73 responden (62,4%), dukungan instrumental *stakeholder* dukungan cukup baik yaitu 92 responden (78,6%), dan dukungan informasi *stakeholder* dukungan cukup baik yaitu 79 responden (67,5%).

**Kesimpulan:** Dukungan *stakeholder* tentang kesehatan reproduksi remaja kelas VII di SMP Muhammadiyah 1 Sendangadi Sleman Yogyakarta dalam kategori cukup baik sebanyak 97 responden (82,9%).

**Kata Kunci:** Dukungan *Stakeholder*, Kesehatan Reproduksi Remaja

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# **SUPPORT OF STAKEHOLDER ABOUT HEALTH REPRODUCTION OF VII ADULTS IN SMP MUHAMMADIYAH 1 SENDANGADI MLATI SLEMAN YOGYAKARTA**

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## **ABSTRACT**

**Background:** The development of youth issues, especially the behavior of adolescents lately, has indicated toward risky behavior. From these problems it is necessary to do reproductive health education from an early age obtained from parents and education personnel in school. The role of teachers in the field of Counseling and Counseling (BK) in school, is also expected to guide students and their students by providing additional material on Adolescent Reproductive Health (KRR), although teachers in the field of Guidance and Counseling (BK) is still less intensive (Willis, 2014).

**Objective:** To know stakeholder support about reproductive health in adolescent of class VII at SMPN Muhammadiyah 1 Sendangadi Mlati Sleman Yogyakarta.

**Method:** This research uses quantitative descriptive method. Sampling using Stratified random sampling technique. The sample size was 166 teenage students of class VII, and using univariate analysis.

**Results:** The stakeholder support on adolescent reproductive health showed good support, 97 respondents (82.9%), emotional support of stakeholders with good support, 81 respondents (69.2%), good support of stakeholder support, 73 respondents (62, 4%), support of instrumental stakeholder support is good enough that 92 respondents (78,6%), and support of stakeholder support information is good enough that is 79 respondent (67,5%).

**Conclusion:** Stakeholder support on reproductive health of adolescent class VII in SMP Muhammadiyah 1 Sendangadi Sleman Yogyakarta in good enough category as many as 97 respondents (82,9%).

**Keywords:** Stakeholder Support, Adolescent Reproductive Health

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