

# HUBUNGAN DUKUNGAN SOSIAL DENGAN MOTIVASI BELAJAR MAHASISWA KEPERAWATAN DI UNIVERSITAS JENDERAL ACHMAD YANI YOGYAKARTA

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## INTISARI

**Latar Belakang:** Dampak yang timbul apabila mahasiswa tidak mendapatkan dukungan sosial yaitu keinginan belajar menjadi menurun, tidak bersemangat, bermalas-malasan dalam mengerjakan tugas. Pada saat perkuliahan berlangsung mahasiswa menjadi malas untuk masuk kelas mengikuti perkuliahan. Dukungan sosial yang baik akan mempengaruhi motivasi belajar mahasiswa dan akan menggerakkan mahasiswa untuk menyelesaikan masalah yang dihadapi di kampus.

**Tujuan Penelitian:** Mengetahui hubungan dukungan sosial dengan motivasi belajar mahasiswa keperawatan di Universitas Jenderal Achmad Yani Yogyakarta.

**Metode Penelitian:** Penelitian ini merupakan penelitian *Kuantitatif Non Eksperimental* dengan rancangan *Cross Sectional*. Populasi dalam penelitian ini adalah mahasiswa keperawatan tingkat pertama di Universitas Jenderal Achmad Yani Yogyakarta sebanyak 105 mahasiswa. Sampel diambil dengan teknik *Random Sampling* didapatkan sebanyak 82 mahasiswa. Data diambil menggunakan kuesioner kemudian dianalisis menggunakan uji statistik *Spearman Rank*.

**Hasil Penelitian:** Berdasarkan tingkat, sumber dan bentuk dukungan sosial yang diterima sebanyak 67 mahasiswa (81,7%) mendapatkan dukungan sosial dalam kategori banyak, sedangkan motivasi belajar dalam kategori tinggi sebanyak 63 mahasiswa (76,8%). Berdasarkan analisa *Spearman Rank* diperoleh hasil  $p=0,000$  ( $<0,05$ ) menunjukkan adanya hubungan dukungan sosial dengan motivasi belajar. Nilai koefisien korelasi 0,413 dengan kekuatan hubungan sedang dan arah korelasi positif.

**Kesimpulan:** Ada hubungan antara dukungan sosial dengan motivasi belajar mahasiswa tingkat pertama prodi keperawatan di Universitas Jenderal Achmad Yani Yogyakarta.

**Kata Kunci :** Dukungan Sosial, Motivasi Belajar, Mahasiswa

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**THE CORRELATION BETWEEN SOCIAL SUPPORTS AND STUDY  
MOTIVATIONSTUDENT OF NURSING UNIVERSITAS JENDERAL  
ACHMAD YANI YOGYAKARTA**

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**ABSTRACT**

**Background:** The impacts of social supports on students are the decreasing motivation to study, lack of spirits, procrastination in working on the assignments, and struggling alone in their studies, causing students to lack in encouragement and missing out classes. A good social support will influence the students' motivation and encourage them to solve problems they face in campus.

**Research Purposes:** Understanding the correlation between social supports and study motivation of the freshman students of nursing study program of Universitas Jenderal Achmad Yani Yogyakarta.

**Research Methodology:** This study is a *Non-Experimental Quantitative* research using *Cross Sectional* model. The research population was 105 freshman students of nursing study program of Universitas Jenderal Achmad Yani Yogyakarta. The research samples that were taken from 82 students using *Random Sampling* technique based on the inclusion and exclusion criterias. The research data was collected using a questionnaire that was analyzed using *Spearman Rank* statistic test.

**Research Results:** Based on the level, source, and form of social supports, there were 67 students (81.7%) who received plenty of social supports, while 63 students (76.8%) had high study motivation. Based on *Spearman Rank*, the analysis showed a result of  $p=0.000$  ( $<0,05$ ) meaning that there was a correlation between social supports and study motivation. The correlation coefficient result was 0.413 with moderate support intensity and positive correlation.

**Conclusion:** It appears that there is a correlation between social supports and study motivation of the freshman students of nursing study program of Universitas Jendeal Achmad Yani Yogyakarta.

**Keywords:** Social Support, Study Motivation, Student

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