

Hubungan Pendampingan Orangtua Dengan Motivasi Belajar Anak Dimasa Pandemi Di SD Muhammadiyah Jarah Gunungkidul

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INTISARI

Latar Belakang: Pandemi covid -19 yang terjadi di Indonesia berdampak pada pendidikan. Sehingga dimasa pandemi pembelajaran tetap dilakukan secara *online*. Belajar *online* yang dilakukan selama pandemi di SD Muhammadiyah Jarah pastinya akan mempengaruhi motivasi belajar anak. Dampak belajar online seperti kejenuhan dan menurunnya semangat belajar. Pendampingan orangtua juga menjadi pengaruh dalam keberhasilan belajar *online*.

Tujuan: Untuk mengetahui apakah ada hubungan pendampingan orangtua selama belajar *online* dengan motivasi belajar anak dimasa pandemi di SD Muhammadiyah Jarah Gunungkidul kelas III-VI.

Metode: Penelitian ini merupakan penelitian kuantitatif dengan desain penelitian menggunakan *cross sectional*. Sampel yang digunakan sebanyak 57 responden dengan menggunakan teknik *purposive sampling*. Metode pengambilan data menggunakan kuesioner pendampingan orangtua dan kuesioner motivasi belajar anak analisa data dilakukan dengan SPSS.

Hasil : Hasil dari penelitian ini menunjukkan pendampingan orangtua di SD Muhammadiyah Jarah selama pandemi termasuk dalam kategori sangat tinggi (94,7%). Motivasi belajar anak dalam kategori tinggi (87,7%). Terdapat hubungan yang signifikan antara pendampingan orangtua dengan motivasi belajar didapatkan hasil p-value < 0,001 dengan keeratan hubungan cukup dari koefisien korelasi $r=0,421$

Kesimpulan: Terdapat hubungan yang signifikan antara hubungan pendampingan orangtua dengan motivasi belajar anak dimasa pandemi dibuktikan dengan hasil p-value <0,001 dan terdapat keeratan hubungan antara orangtua dengan anak dalam kategori cukup $r=0,421$.

Kata Kunci: Motivasi Belajar, Pendampingan Orangtua

***“Parent Assistance Relationship With Motivation To Learn Children During
Pandemic At SD Muhammadiyah Jarah Gunungkidul”***

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ABSTRAK

Background : The Covid-19 pandemic that occurred in Indonesia had an impact on education. So that during the pandemic learning will still be done online. Online learning that was done during the pandemic at SD Muhammadiyah Jarah will certainly affect children's learning motivation. The impact of children's learning such as boredom and decreased enthusiasm for learning. Parental assistance is also an influence on the success of online learning.

Objective: To find out whether there is a relationship between parental assistance during online learning with children's learning motivations during the pandemic at SD Muhammadiyah Jarah class III-VI.

Method : This research is a quantitative research with a cross-sectional research design. The sample used was 57 respondents using purposive sampling technique. Methods of collecting data using a questionnaire for parental assistance and questionnaire on children's learning motivations. Data analysis is done with SPSS.

Result : The results of this study indicate that parental assistance at SD Muhammadiyah Jarah during the pandemic is in the very high category (94,7%). Children's learning motivations is included in the high category (87,7%). There is a significant relationship between parental assistance and learning motivation with p-value results <0,001. With sufficient closeness of the correlation coefficient $r=0,421$

Conclusion : There is a significant relationship between the relationship between parental assistance and children's learning motivation during the pandemic, as evidenced by the p-value of < 0.001 .and there is a close relationship between parents and children in the sufficient category.

Keywords: *Assistance Relationship, Learning Motivation*