

# GAMBARAN KEMAMPUAN BERPIKIR KRITIS MAHASISWA KEPERAWATAN UNIVERSITAS JENDERAL ACHMAD YANI YOGYAKARTA

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## INTISARI

**Latar Belakang :** Perawat merupakan tenaga kesehatan terbanyak yang akan berinteraksi dengan pasien dan memberikan layanan kesehatan berupa asuhan keperawatan. Untuk menegakkan asuhan keperawatan perawat dituntut meningkatkan kemampuan berpikir kritis. Berpikir kritis merupakan kompetensi dasar dalam praktik keperawatan. Kemampuan berpikir kritis tinggi dapat meningkatkan asuhan keperawatan.

**Tujuan Penelitian :** untuk mengetahui gambaran kemampuan berpikir mahasiswa keperawatan Universitas Jenderal Achmad Yani Yogyakarta.

**Metode Penelitian :** Penelitian ini menggunakan desain deskriptif kuantitatif dengan pendekatan *cross sectional*. Populasi dalam penelitian ini adalah seluruh Mahasiswa Prodi Keperawatan sejumlah 415 mahasiswa. Sampel yang digunakan adalah *probability sampling*. Pengumpulan data menggunakan kuisioner. Analisa data menggunakan analisa univariat karena variabel tunggal.

**Hasil Penelitian :** Lebih dari setengah responden sebanyak (56,2%) mahasiswa kemampuan berpikir kritis baik. Sebanyak (60,8%) responden berjenis kelamin perempuan, sebanyak (59,1%) berasal dari jawa, kriteria IPK “dengan pujian” sebanyak (70,6%) responden, latar belakang pendidikan terakhir SMK Kesehatan sebanyak (60,3%) responden, minat belajar di keperawatan sebanyak (62,3%) responden, dan dimensi *self regulation* sebanyak (67,6%) pada mahasiswa memiliki kemampuan berpikir kritis baik.

**Kesimpulan :** Hasil penelitian menunjukkan mayoritas mahasiswa Universitas Jenderal Achmad Yani Yogyakarta memiliki kemampuan berpikir kritis baik.

**Kata Kunci :** Berpikir Kritis, Mahasiswa, perawat

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**DESCRIPTION OF CRITICAL THINKING ABILITY BY NURSING  
STUDENTS IN UNIVERSITY GENERAL ACHMAD YANI  
YOGYAKARTA**

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**Abstract**

**Background:** Nurses are the most health workers who will interact with patients and provide health services in the form of nursing care. To enforce nursing care nurses are required to improve critical thinking skills. Critical thinking is a basic competency in nursing practice. High critical thinking skills can enhance nursing care.

**Research Objectives:** to find out description of the thinking ability of nursing students at the University General Achmad Yani Yogyakarta.

**Research Methods:** This study used a quantitative descriptive design with a cross sectional approach. The population in this study were all Nursing Study Program Students, totaling 415 students. The sample used is probability sampling. Data collection using questionnaires. Data analysis uses univariate analysis because it is a single variable. Results : More than half of the respondents (56.2%) had good critical thinking skills. Respondents (60.8%) were female, (59.1%) came from Java, GPA criteria "with praise" (70.6%) of respondents, educational background of the last Vocational Health (60.3%), interest in learning in nursing (62.3%), and the dimension of self regulation (67.6%) in students having good critical thinking skills.

**Conclusion:** The results of the study showed that the majority of students at University Jenderal Achmad Yani Yogyakarta had good critical thinking skills.

**Keywords:** Critical Thinking, Students, nursing

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