

**HUBUNGAN PERAN ORANGTUA DALAM MEMBIASAKAN PERILAKU
DISIPLIN BELAJAR DENGAN PRESTASI
BELAJAR ANAK DI SD MUHAMMADIYAH
PURWODININGRATAN 1 YOGYAKARTA**

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INTISARI

Latar Belakang: Orangtua merupakan lembaga pendidikan pertama yang didapatkan oleh seorang anak. Orangtua berperan serta dalam mengasuh, mendidik, dan memperoleh informasi tentang perkembangan belajar anaknya. Peran orangtua dapat disimpulkan sebagai pendidik yang pertama dan paling utama, sedangkan guru disekolah merupakan pendidik setelah orangtua. Prestasi belajar pada anak akan meningkat, tidak hanya dengan melakukan proses belajar mengajar saja, akan tetapi dapat didukung dengan berbagai faktor, salah satunya penerapan kedisiplinan pada anak. Prestasi belajar anak akan meningkat mulai dari penerapan disiplin belajar di rumah.

Tujuan: Mengetahui hubungan peran orangtua dalam membiasakan perilaku disiplin belajar dengan prestasi belajar pada anak di SD Muhammadiyah Purwodiningratan 1 Yogyakarta.

Metode: Penelitian ini merupakan penelitian deskriptif kuantitatif, rancangan penelitian ini menggunakan *studi retrospektif* dengan menggunakan pendekatan *stratified random sampling* dengan 37 responden. Uji statistik yang digunakan yaitu *Kendall's tau-c*. Instrumen penelitian adalah kuesioner.

Hasil: Berdasarkan penelitian diperoleh data mengenai peran orangtua dalam membiasakan perilaku disiplin belajar dengan kategori cukup sebanyak 20 (54,1%). Prestasi belajar pada anak di SD Muhammadiyah Purwodiningratan 1 Yogyakarta dengan kategori cukup sebanyak 19 (51,4%) dengan *p-value* 0,001 < 0,05.

Kesimpulan: Ada hubungan yang signifikan antara peran orangtua dalam membiasakan perilaku disiplin belajar dengan prestasi belajar anak di SD Muhammadiyah Purwodiningratan 1 Yogyakarta.

Kata Kunci : Peran orangtua, Disiplin belajar, Prestasi belajar.

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**THE ASSOCIATION BETWEEN ROLE OF PARENTS IN HABITUATING
DISCIPLINARY BEHAVIOR FOR LEARNING AND CHILDREN'S
ACADEMIC ACHIEVEMENT IN SD MUHAMMADIYAH
PURWODININGRATAN 1 YOGYAKARTA**

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ABSTRACT

Background: Parents are the first educational institution received by a child. Parents are involved in nurturing, educating, and obtaining information about learning development of their child. It can be concluded that parents play a role as the first and primary educator, while teachers at school are educators after parents. Academic achievement of children will increase not only through teaching and learning process, but can be supported by various factors, one of which is enforcing discipline in children. Academic achievement of children will increase starting from the enforcement of discipline for learning at home.

Objective: To identify the association between role of parents in habituating disciplinary behavior for learning and academic achievement in children at SD Muhammadiyah Purwodiningratan 1 Yogyakarta.

Methods: This research is a quantitative descriptive research. It employed retrospective study design. Samples were taken using stratified random sampling with a sample size of 37 respondents. Data were analyzed statistically using Kendall's tau-c. The research instrument was questionnaire.

Results: The results of research indicated that the role of parents in habituating the disciplinary behavior for learning was moderate, numbering 20 (54.1%). Meanwhile, the academic achievement of children at SD Muhammadiyah Purwodiningratan 1 Yogyakarta was moderate, numbering 19 (51.4%) with p-value 0.001 <0.05.

Conclusion: There is a significant the association between role of parents in habituating disciplinary behavior for learning and academic achievement in children at SD Muhammadiyah Purwodiningratan 1 Yogyakarta.

Keywords: Role of parent, Discipline for learning, Academic Achievement.

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