

HUBUNGAN KONFORMITAS TEMAN SEBAYA DENGAN PERILAKU BULLYING SISWA DI SMP N 2 BANTUL

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INTISARI

Latar Belakang : Masa remaja merupakan masa transisi dari anak-anak menuju dewasa. Seiring perkembangannya, remaja akan mengalami banyak perubahan salah satunya pada aspek sosial emosional. Berteman berdasarkan kesamaan usia, jenis kelamin, ras, dan suku merupakan ciri dari remaja. Bergaul sesama teman sebaya dengan cara menyamakan sikap dan tingkah laku atau biasa disebut dengan konformitas sudah menjadi ciri khusus dari seorang remaja. Kemampuan seorang remaja untuk mengendalikan diri merupakan hal yang sangat penting karena merupakan salah satu kunci untuk mengurangi perilaku negatif salah satunya adalah perilaku *bullying*.

Tujuan : Mengetahui hubungan konformitas teman sebaya dengan perilaku *bullying* siswa di SMP N 2 Bantul.

Metode : Penelitian ini merupakan penelitian kuantitatif non eksperimental, dengan menggunakan pendekatan *cross sectional* dengan menggunakan teknik *simple random sampling*. Subyek penelitian ini sebanyak 62 responden sesuai dengan kriteria inklusi dan kriteria eksklusi. Metode pengumpulan data menggunakan kuesioner atau angket. Analisa data menggunakan uji *Kendall's Tau-c* dengan tingkat kepercayaan 95% ($\alpha= 0,05$).

Hasil : Berdasarkan penelitian didapatkan data bahwa konformitas teman sebaya siswa di SMP N 2 Bantul tidak berbeda jauh antara kategori positif dan negatif yaitu 53.2% dan 46.8%. Perilaku *bullying* siswa di SMP N 2 Bantul intensitas rendah sebanyak 37 responden (59,7%). Hasil dari uji *Kendall's Tau-c* didapatkan *p value* 0,001 ($\alpha= 0,05$). Koefisiensi korelasi sebesar -0.379.

Kesimpulan : Ada hubungan antara konformitas teman sebaya dengan perilaku *bullying* siswa di SMP N 2 Bantul dengan keeratan yang rendah.

Kata Kunci : Konformitas Teman Sebaya, Remaja, Perilaku *Bullying*.

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THE CORRELATION BETWEEN PEER CONFORMITY AND STUDENT BULLYING BEHAVIOUR IN JUNIOR HIGH SCHOOL 2 OF BANTUL

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ABSTRACT

Background : Adolescence is transition period from childhood to adulthood. Along with their growth, adolescence will experience many changes. One of them is in their social emotional aspect. Befriending based on the similar age, gender, race and tribe is the characteristic of adolescence. Having interaction with peers by conforming attitude and behavior or commonly known as conformity is a special characteristic. Their ability to control their self is an important factor because it is one of the keys to reduce a negative behaviors such as bullying.

Objective : It aimed to find out the correlation between peer conformity and student bullying behavior in Junior High School 2 of Bantul.

Method : The research was a non experimental quantitative study, by using cross sectional approach with simple random sampling technique. The subject of the research was 62 respondents which selected using inclusion and exclusion criteria. The data was collected using questionnaire. Kendall's Tau-c test was applied to analyze the data with significant of α 0.05.

Result : Based on the research, the data showed that the peer conformity of the respondents was similar between positive and negative category, i.e. 53.2% and 46.8%. The majority of the respondents had a low intensity of bullying behavior (59.7%). The result of Kendall's Tau-c test was p value of 0.001 ($\alpha < 0.05$) with the correlation coefficient was -0.379.

Conclusion : There was a correlation between peer conformity and student bullying behavior in Junior High School 2 of Bantul with low correlation ties.

Keywords : Peer Conformity, Bullying Behavior, Adolescence.

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