

# PERSEPSI MAHASISWA KEPERAWATAN UNIVERSITAS ACHMAD YANI YOGYAKARTA TERHADAP PENERAPAN METODE PEMBELAJARAN PBL

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## INTISARI

**Latar Belakang :** *Problem-Based Learning* merupakan cara belajar dengan memanfaatkan masalah dan mahasiswa harus melakukan pencarian/penggalan informasi (*inquiry*) untuk dapat memecahkan masalah tersebut. Berbagai respon diberikan mahasiswa terhadap metode pembelajaran PBL. Studi pendahuluan pada 10 mahasiswa Prodi Keperawatan Universitas Achmad Yani Yogyakarta Semester 6 dan 8 didapatkan sebanyak 6 mahasiswa mengemukakan PBL membosankan karena harus menulis laporan tutorial dan 5 mahasiswa menyatakan merasa kurang memahami pembahasan materi/kasus dengan baik melalui metode pembelajaran PBL

**Tujuan Penelitian :** Diketuinya persepsi mahasiswa Keperawatan Universitas Jendral Achmad Yani Fakultas Kesehatan Yogyakarta terhadap sistem pembelajaran PBL.

**Metode Penelitian :** Metode penelitian deskriptif dengan pendekatan *cross sectional*. Sampel diambil dengan teknik *total sampling* sebanyak 136 responden. Instrumen penelitian menggunakan kuesioner. Hasil penelitian dianalisis secara *univariate* menggunakan distribusi frekuensi.

**Hasil Penelitian :** Mahasiswa yang memiliki persepsi positif sebesar 53,7% lebih banyak dibandingkan persepsi negatif. Mahasiswa semester 6 dan 8 memiliki persepsi positif terhadap pembelajaran PBL masing-masing sebesar 16,2% dan 37,5%

**Kesimpulan :** Mahasiswa Keperawatan Universitas Jendral Achmad Yani memiliki persepsi positif terhadap pembelajaran PBL.

**Kata kunci :** Mahasiswa keperawatan, metode pembelajaran PBL

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**PERCEPTION OF NURSING STUDENTS ACHMAD YANI UNIVERSITY  
YOGYAKARTA ON THE APPLICATION OF THE METHOD PROBLEM-  
BASED LEARNING**

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**ABSTRACT**

**Background:** Problem-Based Learning is learning method which trigger student from problem to define their own learning objective in order to solve the problem. As student undergoing PBL method, their perceptions about their learning methods have an important impact to identify program strengths and weaknesses and to plan for future improvements for the faculty. So this study aimed to assess student perception about Problem Based Learning.

**Research Objectives:** To know assess the perceptions of nursing students at the University of Jendral Achmad Yani, Yogyakarta Health Faculty, on the PBL learning system.

**Research Method:** This study was a descriptive research method using cross sectional approach. Samples were taken by total sampling technique and encompassed of 136 respondents. The research instrument used a questionnaire about perception. The results of the study were presented as a frequency distribution, and analyzed for their median.

**Results:** Students who have positive perceptions are 53,7% more than negative perceptions. Students in semester 6 and 8 have positive perceptions of PBL learning by 16,2% and 37,5%, respectively.

**Conclusion:** Nursing students of Jendral Achmad Yani University have positive perceptions of PBL learning.

**Keywords:** Nursing students, PBL learning method

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