

## SKRINING PERKEMBANGAN ANAK USIA PRA SEKOLAH DI PAUD SETYOWATI DAN TK ABA PETE SEYEGAN SLEMAN

### INTISARI

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**Latar Belakang:** Anak usia pra sekolah merupakan anak yang berusia antara 3-6 tahun. Usia pra sekolah disebut juga masa emas (*golden age*) karena pada usia ini pertumbuhan dan perkembangan anak berkembang sangat cepat di setiap aspek perkembangannya. Perkembangan anak bisa di lihat dengan adanya skrining dan deteksi dini penyimpangan perkembangan anak. Deteksi dini kelainan perkembangan anak sangat berguna, agar diagnosis maupun pemulihannya dapat dilakukan lebih awal, sehingga perkembangan anak dapat berlangsung seoptimal mungkin.

**Tujuan:** Penelitian ini bertujuan untuk mengetahui perkembangan anak usia pra sekolah di PAUD Setyowati dan TK ABA Pete Seyegan Sleman.

**Metode:** Metode penelitian ini merupakan penelitian kuantitatif menggunakan design deskriptif dengan pendekatan *cross sectional*. Populasi berjumlah 94 anak. Pengambilan sampel menggunakan teknik *purposive sampling* dengan menerapkan kriteria inklusi dan eksklusi. Pengumpulan data menggunakan kuesioner KPSP. Analisa data univariat menggunakan persentase dan frekuensi.

**Hasil:** Hasil analisis menunjukkan sebagian besar responden berjenis kelamin laki-laki yaitu sebanyak 44 anak (55%), berusia 6 tahun sebanyak 38 orang (47,5%), pendidikan ayah yaitu SMA/K sebanyak 53 (66,3%), pendidikan ibu yaitu SMA/K sebanyak 59 (73,8%), pekerjaan ayah yaitu buruh/petani sebanyak 43 (53,8%) pekerjaan ibu yaitu IRT sebanyak 54 (67,5%). Hasil pemeriksaan perkembangan anak usia pra sekolah dengan kuesioner KPSP di PAUD Setyowati dan TK ABA Pete Seyegan Sleman sebagian besar perkembangan masuk dalam kategori sesuai yaitu sebanyak 70 responden (87,5%). Tugas perkembangan motorik halus sebanyak 80 anak (100%). Tugas perkembangan motorik kasar sebanyak 80 anak (100%). Tugas perkembangan bahasa dan bicara adalah 76 anak (95%). Tugas perkembangan sosialisasi dan kemandirian adalah 64 anak (80%).

**Kesimpulan:** perkembangan anak usia pra sekolah di PAUD Setyowati dan TK ABA Pete Seyegan Sleman sudah sesuai dengan tahapan perkembangan.

**Kata Kunci:** Perkembangan, Anak usia pra sekolah, KPSP,

**SCREENING OF PRESCHOOL CHILDREN'S DEVELOPMENT AT PAUD  
SETYOWATI AND TK ABA PETE SEYEGAN SLEMAN**

**ABSTRACT**

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**Background:** Preschool children are children aged between 3-6 years. Preschool age is also called the golden age because at this age the growth and development of children develop very rapidly in every aspect of their development. Child development can be seen through screening and early detection of developmental abnormalities in children. Early detection of developmental abnormalities in children is very useful, so that diagnosis and recovery can be done earlier, so that child development can take place as optimally as possible.

**Objective:** This study aims to determine the development of preschool children at PAUD Setyowati and TK ABA Pete Seyegan Sleman.

**Methods:** This research method is a quantitative study using a descriptive design with a cross-sectional approach. The population is 94 children. Sampling using purposive sampling technique by applying inclusion and exclusion criteria. Data collection using the KPSP questionnaire. Univariate data analysis using percentage and frequency.

**Results:** The results of the analysis showed that most of the respondents were male, namely 44 children (55%), aged 6 years as many as 38 people (47.5%), father's education was high school / vocational high school as many as 53 (66.3%), mother's education was high school / vocational high school as many as 59 (73.8%), father's occupation was laborer / farmer as many as 43 (53.8%) mother's occupation was housewife as many as 54 (67.5%). The results of the examination of the development of preschool children with the KPSP questionnaire at PAUD Setyowati and TK ABA Pete Seyegan Sleman, most of the developments fell into the appropriate category, namely 70 respondents (87.5%). Fine motor development tasks were 80 children (100%). Gross motor development tasks were 80 children (100%). Language and speech development tasks were 76 children (95%). Socialization and independence development tasks were 64 children (80%).

**Conclusion:** The development of preschool children at PAUD Setyowati and TK ABA Pete Seyegan Sleman is in accordance with developmental stages.

**Keywords:** Development, Preschool children, KPSP