

**PERSEPSI KOMPETENSI MAHASISWA PROGRAM STUDI REKAM  
MEDIS DAN INFORMASI KESEHATAN (D-3) UNIVERSITAS  
JENDERAL ACHMAD YANI YOGYAKARTA PADA PKL ELEKTIF  
RME**

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**INTISARI**

**Latar Belakang:** Transformasi digital dalam sistem pelayanan kesehatan mendorong penggunaan Rekam Medis Elektronik (RME) yang memerlukan kompetensi teknis dari tenaga kesehatan, termasuk mahasiswa Program Studi Rekam Medis dan Informasi Kesehatan (RMIK). Mahasiswa diharapkan memiliki kompetensi yang mumpuni dalam menggunakan gar siap menghadapi dunia kerja. Praktik Kerja Lapangan (PKL) RME menjadi sarana untuk membentuk kompetensi pada mahasiswa RMIK dan perlu diidentifikasi hasilnya

**Tujuan:** Mengidentifikasi persepsi kompetensi mahasiswa Program Studi RMIK (D-3) Universitas Jenderal Achmad Yani Yogyakarta sebelum dan sesudah mengikuti Praktik Kerja Lapangan PKL Elektif RME.

**Metode:** Descriptive quantitative identification with accidental sampling technique involved 79 respondents who are students from the RMIK Program (D-3) at Jenderal Achmad Yani University Yogyakarta participating in the Elective RME Internship. Data were collected using an online Competency Perception questionnaire distributed via Google Forms and then analyzed univariately to determine frequency distribution and percentage.

**Hasil:** Hasil studi menunjukkan bahwa sebagian besar mahasiswa memiliki persepsi kompetensi dalam kategori “Cukup”. Skor rata-rata persepsi kompetensi mahasiswa sebelum PKL adalah 62,83 dan setelah PKL menjadi 61,64. Hasil ini mengindikasikan penurunan skor meskipun secara umum masih dalam kategori cukup.

**Kesimpulan:** PKL Elektif RME belum secara signifikan meningkatkan persepsi kompetensi mahasiswa. Evaluasi terhadap sistem bimbingan, ketersediaan sarana praktik, dan struktur kurikulum perlu dilakukan agar pembelajaran praktik lebih optimal.

**Kata Kunci:** Rekam Medis Elektronik, RME, Kompetensi, Mahasiswa Praktik Kerja Lapangan, Rekam Medis

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**COMPETENCY PERCEPTIONS OF ASSOCIATE DEGREE STUDENTS IN  
MEDICAL RECORD AND HEALTH INFORMATION PROGRAM AT  
UNIVERSITAS JENDERAL ACHMAD YANI YOGYAKARTA DURING THE  
EMR INTERNSHIP**

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**ABSTRACT**

**Background:** Digital transformation in healthcare services encourages the use of Electronic Medical Records (EMR) which requires technical competencies from healthcare personnel, including students of the Medical Record and Health Information Study Program (RMIK). Students are expected to have adequate competencies in using EMR to be ready to face the job market. Field Work Practices (PKL) in EMR become a means to develop competencies in RMIK students and it is necessary to identify the outcomes.

**Objective:** To identify the perceptions of the competency of students from the RMIK Study Program (D-3) at Universitas Jenderal Achmad Yani Yogyakarta before and after participating in the Elective RME Field Work Practice (PKL).

**Method:** Descriptive quantitative identification with accidental sampling technique involved 79 respondents who are students from the RMIK Program (D-3) at Jenderal Achmad Yani University Yogyakarta participating in the Elective RME Internship. Data were collected using an online Competency Perception questionnaire distributed via Google Forms and then analyzed univariately to determine frequency distribution and percentage.

**Results:** The study results show that the majority of students have a competence perception in the 'Sufficient' category. The average score of students' competence perception before the internship was 62.83 and after the internship was 61.64. These results indicate a decrease in scores, although overall it still falls within the sufficient category.

**Conclusion:** The elective internship in RME has not significantly improved students' competency perceptions. An evaluation of the mentoring system, availability of practical facilities, and curriculum structure needs to be conducted to optimize practical learning.

**Keywords:** Electronic Medical Records, EMR, Competence, Field Practice Students, Medical Records.

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