

DAMPAK PKL ELEKTIF RME TERHADAP KESIAPAN MAHASISWA PROGRAM STUDI REKAM MEDIS DAN INFORMASI KESEHATAN (D-3) UNIVERSITAS JENDERAL ACHMAD YANI YOGYAKARTA

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INTISARI

Latar Belakang : Digitalisasi sistem kesehatan mendorong penggunaan Rekam Medis Elektronik (RME) sebagai standar pencatatan informasi pasien. Untuk menjawab tantangan ini, mahasiswa Prodi RMIK UNJAYA dibekali dengan PKL Elektif RME sebagai bentuk pembelajaran berbasis pengalaman. Namun, kesiapan mahasiswa dalam menghadapi dunia kerja berbasis RME masih bervariasi.

Tujuan Penelitian : Mengetahui gambaran kesiapan mahasiswa Prodi RMIK UNJAYA setelah mengikuti PKL Elektif RME berdasarkan empat dimensi Technology Readiness Index (TRI): *Optimism, Innovativeness, Discomfort, dan Insecurity*.

Metode Penelitian : Penelitian kuantitatif deskriptif dengan desain *cross-sectional*. Pengambilan data dilakukan dengan kuesioner online pada 97 mahasiswa tingkat akhir yang mengikuti PKL Elektif RME. Data dianalisis secara univariat menggunakan skor TRI.

Hasil : Hasil menunjukkan bahwa mayoritas mahasiswa berada pada kategori kesiapan rendah terhadap RME dengan TRI (2,78), terutama pada aspek Inovasi (0,46). Kemudian masih ada keraguan dan ketidaknyamanan dalam hal teknis dan keamanan data, yang menunjukkan perlunya pendampingan lebih lanjut.

Kesimpulan: PKL Elektif RME berdampak positif dalam meningkatkan kesiapan mahasiswa menghadapi dunia kerja berbasis teknologi. Program ini efektif dalam membentuk sikap positif dan inovatif, meskipun perlu perhatian lebih terhadap aspek ketidakamanan dan adaptasi teknologi.

Kata Kunci: *elektif, kesiapan kerja, rekam medis elektronik, technology readiness index, PKL, RMIK, mahasiswa*

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THE IMPACT OF ELECTIVE INTERNSHIPS ON THE READINESS OF STUDENTS IN THE MEDICAL RECORDS AND HEALTH INFORMATION STUDY PROGRAM (D-3) AT UNIVERSITAS JENDERAL ACHMAD YANI YOGYAKARTA

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ABSTRACT

Background: The digital transformation of healthcare systems necessitates the implementation of Electronic Medical Records (EMR) as the standard for patient data documentation. In response, the Health Information and Medical Records (RMIK) Study Program at UNJAYA has integrated Elective Practical Work (PKL) focused on EMR into its curriculum. However, students' readiness to operate in a EMR in work environment remains varied.

Research Objective: To explored the readiness of final-year RMIK students at UNJAYA after participating in the Elective EMR Practical Work, assessed through the four dimensions of the Technology Readiness Index (TRI); Optimism, Innovativeness, Discomfort, and Insecurity.

Research Method: A descriptive quantitative study using a cross-sectional design. Data were collected via online questionnaires distributed to 97 final-year RMIK students enrolled in the Elective EMR Practical Work. Analysis was performed using univariate methods and TRI scoring.

Results: The results indicate that the majority of students fall into the "low readiness" category toward electronic medical records (EMR), with an overall Technology Readiness Index (TRI) score of 2.78, particularly in the Innovativeness dimension (mean = 0.46). Moreover, there remains a degree of uncertainty and discomfort concerning technical issues and data security, underscoring the need for further support.

Conclusion: The Elective EMR Practical Work positively impacts students' technological readiness for the workplace. It effectively enhances positive and innovative attitudes, although additional support is needed in addressing discomfort and insecurity.

Keywords: *electronic medical records, readiness, technology readiness index, TRI, Student, RMIK*

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