

**HUBUNGAN PENERAPAN MODEL PEMBELAJARAN
STUDENT CENTERED LEARNING DENGAN PRESTASI BELAJAR
MAHASISWA PSIK STIKES JENDERAL ACHMAD YANI
YOGYAKARTA**

INTISARI

Latar Belakang : *Student centered learning* (SCL) diperlukan untuk perubahan proses pembelajaran dari *one way traffic* menjadi *two way traffic* dan interaktif karena sangat sesuai dengan empat pilar pendidikan yaitu *learning to know*, *learning to do*, *learning to be*, dan *learning to live together*. SCL berperan penting karena menempatkan mahasiswa sebagai peserta didik aktif dan mandiri dalam proses belajarnya, bertanggung jawab dan berinisiatif untuk menggali kebutuhan belajarnya, menentukan sumber-sumber informasi untuk dapat menjawab kebutuhannya, membangun serta mempersentasikan pengetahuannya berdasarkan kebutuhan serta sumber-sumber yang ditemukannya. Dari proses tersebut mahasiswa akan termotivasi untuk belajar dan akan meningkatkan output pembelajaran yaitu pengalaman baru yang akan memunculkan prestasi belajar mahasiswa.

Tujuan Penelitian : Tujuan penelitian ini adalah mengetahui hubungan antara penerapan model pembelajaran SCL dengan prestasi belajar mahasiswa PSIK Stikes Jenderal Achmad Yani Yogyakarta.

Metode Penelitian : Penelitian ini menggunakan metode kuantitatif bersifat deskripsi korelasi, dilakukan pada bulan September 2015, dengan subjek penelitian 84 mahasiswa PSIK Stikes Jenderal Achmad Yani Yogyakarta angkatan 2014 yang ditentukan dengan teknik random sampling. Data dikumpulkan dengan kuesioner dan studi dokumentasi. Analisa data dilakukan dalam bentuk prosentase menggunakan teknik statistik *Kendall Tau*.

Hasil : Hasil penelitian menunjukkan sebagian besar mahasiswa (51.2%) memiliki prestasi akademik tidak memuaskan, dan sebagian mahasiswa (56.0%) menilai penerapan model pembelajaran SCL di PSIK Stikes Jenderal Achmad Yani Yogyakarta termasuk dalam kategori baik. Uji statistik *Kendall Tau* untuk kedua variabel tersebut memiliki nilai p sebesar 0,879.

Kesimpulan : Penerapan model pembelajaran SCL di PSIK Stikes Jenderal Achmad Yani Yogyakarta termasuk dalam kategori baik. Prestasi belajar mahasiswa termasuk dalam kategori tidak memuaskan, tidak ada hubungan antara penerapan model pembelajaran SCL dengan prestasi belajar mahasiswa PSIK Stikes Jenderal Achmad Yani Yogyakarta.

Kata Kunci : *Student Centered Learning*, Prestasi Belajar, Mahasiswa.

**THE CORRELATION BETWEEN THE IMPLEMENTATION OF
STUDENT CENTERED LEARNING MODEL AND LEARNING
ACHIEVEMENT OF NURSING STUDY PROGRAM'S STUDENTS
OF GENERAL ACHMAD YANI HEALTH INSTITUTE
YOGYAKARTA**

ABSTRACT

Background: *Student centered learning* (SCL) is necessarily needed for the changes of learning process from *one way traffic* to *two ways traffic* and should be interactive since it is suited with four education pillars, *learning to know*, *learning to do*, *learning to be*, and *learning to live together*. SCL plays the important role because it assigns the students to become active and independent in the learning process, be responsible and be initiative to dig out their learning needs, decide the information sources to respond their needs, build up and represent their knowledge based on their needs and the sources found. From those processes, the students will be motivated to study and increase the learning output that is new experiences which will emerge the students learning achievement.

Research Objective: This research aims to know the correlation between the implementation of SCL learning model with learning achievement of Nursing Study Program's Students of General Achmad Yani Health Institute Yogyakarta.

Research Method: This research used quantitative correlation descriptive method and was conducted in September 2015 with 84 respondents from Nursing Study Program of General Achmad Yani Health Institute Yogyakarta, class of 2014. The respondents were determined by using random sampling technique. The data was collected by using questionnaire and documentation studies. Data analysis was done in the form of percentage, using *Kendall Tau* statistic technique.

Result: The result of the research shows that most of the students (51.2%) have dissatisfactory academic achievement. Half of the students state that SCL learning model at this study program is included in good category. *Kendall Tau* statistic test for both variables shows that p is 0,879 and r is 0,016.

Conclusion: The implementation of SCL learning model at Nursing Study Program of General Achmad Yani Health Institute is included in good category. Students's learning achievement is included in dissatisfactory category. There is no correlation between SCL learning model implementation with learning achievement of Nursing Study Program's students at General Achmad Yani Health Institute Yogyakarta

Key words : *Student Centered Learning*, Learning Achievement, Students.