

HUBUNGAN ANTARA POLA KOMUNIKASI ORANG TUA DENGAN PERILAKU SOSIAL ANAK KELAS IV DAN V DI SD N SUGIHMAS I GRABAG MAGELANG

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INTISARI

Latar Belakang : Komunikasi orang tua dengan anak merupakan salah satu cara penyampaian pesan kepada anak. Orang tua memiliki peranan penting dalam proses ini karena akan mempengaruhi perkembangan perilaku sosial anak. Lingkungan pertama anak adalah keluarga oleh karena itu anak menghabiskan banyak waktu dengan orang tua sebelum anak masuk ke lingkungan sosial. Perilaku sosial anak berkembang saat individu melakukan interaksi dengan lingkungan yang lebih luas dan akan terlihat perkembangan perilaku sosial anak saat anak bermain dengan temannya.

Tujuan : untuk mengetahui hubungan antara pola komunikasi orang tua dengan perilaku sosial anak kelas IV dan V di SD N Sugihmas 1 Grabag Magelang.

Metode : Metode penelitian ini adalah deskriptif korelasional untuk mengetahui hubungan antar dua variabel dengan pendekatan *cross-sectional*. Sampel pada penelitian ini adalah siswa kelas IV dan V SD N Sugihmas 1 Grabag Magelang. Alat ukur yang digunakan adalah dua lembar kuesioner, yaitu kuesioner pola komunikasi orang tua dan kuesioner perilaku sosial anak. Teknik pengambilan data pada penelitian ini adalah menggunakan *cluster random sampling* dan didapatkan 62 siswa yang memenuhi kriteria inklusi. Uji statistik menggunakan *kendall tau*.

Hasil : Hasil penelitian ini didapatkan nilai *p-value* sebesar $0,004 < 0,05$ dan nilai koefisien korelasi 0,33.

Kesimpulan : Ada hubungan yang signifikan antara pola komunikasi orang tua dengan perilaku sosial anak kelas IV dan V di SD N Sugihmas 1 Grabag Magelang dengan kekuatan korelasi rendah.

Kata Kunci : Komunikasi Orang Tua, Perilaku Sosial Anak, Siswa Sekolah Dasar

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**THE CORRELATION BETWEEN PARENTS' COMMUNICATION
PATTERNS AND CHILDREN'S SOCIAL BEHAVIOR AMONG FOURTH
AND FIFTH GRADERS OF SUGIHMAS 1 STATE ELEMENTARY
SCHOOL, GRABAG, MAGELANG**

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ABSTRACT

Background: Communication between parents and children is one of the means to convey messages to children, because parents hold a very important role in developing children's social behaviors. The first environment for children to develop is family, because they spend most of their time with people who are closest to them before they enter the social environment. Children's social behavior develops when an individual conducts interactions with a broader environment, and children's social behavior development will be evident when they interact with their peers.

Objective: To determine the correlation between parents' communication patterns and children's social behavior among fourth and fifth graders of Sugihmas 1 State Elementary School, Grabag, Magelang.

Method: This is a descriptive correlational research to determine the correlation between two variables which used a cross-sectional approach. The samples in this research were fourth and fifth graders of Sugihmas 1 State Elementary School, Grabag, Magelang. The analysis tool selected were questionnaires, namely parents' communication pattern questionnaire and children's social behavior questionnaire. The data for this research were collected using cluster random sampling, and 62 students were obtained based on inclusion criteria. The statistical test was performed using Kendall's tau rank correlation coefficient.

Results: Results of this study, the p-value of $0.004 < 0.05$ and a correlation coefficient of 0.33 .

Conclusion: There was a correlation between parents' communication patterns and children's social behavior among fourth and fifth graders of Sugihmas 1 State Elementary School, Grabag, Magelang with low correlation strength.

Keywords: parents' communication patterns, childrens' social behavior.

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