

HUBUNGAN TINGKAT PENGETAHUAN IBU TENTANG ALAT PERMAINAN EDUKATIF (APE) DENGAN PERKEMBANGAN ANAK USIA PRASEKOLAH

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INTISARI

Latar Belakang: Anak merupakan individu yang sedang mengalami proses perkembangan yang pesat dan fundamental, terutama pada usia lima tahun pertama yang merupakan usia emas *Golden Age* bagi seorang individu. Pada usia lima tahun awal anak harus diberikan rangsangan ataupun stimulasi agar perkembangan bisa menjadi lebih optimal.

Tujuan: Mengetahui hubungan tingkat pengetahuan ibu tentang alat permainan edukatif (APE) dengan perkembangan anak usia prasekolah di KB-TKIT Insan Utama, Gatak, Tamantirto Kasihan Bantul.

Metode: Penelitian ini merupakan jenis penelitian deskriptif analitik dengan pendekatan *cross sectional*. Lokasi penelitian di KB-TKIT Insan Utama, Gatak, Tamantirto Kasihan Bantul. Pengambilan sampel dengan menggunakan *purposive sampling* penelitian yaitu 42 ibu dan 42 anak usia 4-6 tahun yang sesuai kriteria inklusi. Analisa data menggunakan *univariat* dan *bivariat*.

Hasil: Hasil penelitian ini menunjukkan tingkat pengetahuan ibu tentang alat permainan edukatif dalam kategori baik sebanyak 34 (81%) dan untuk tingkat perkembangan anak berada dalam kategori normal sebanyak 28 (66,7%). Terdapat hubungan antara tingkat pengetahuan ibu tentang alat permainan edukatif dengan perkembangan anak usia prasekolah di KB-TKIT Insan Utama, Gatak, Tamantirto Kasihan Bantul, dengan $p\text{-value} = 0,00$ ($<0,05$) dan $r = 0,560$.

Kesimpulan: Ada hubungan tingkat pengetahuan ibu tentang alat permainan edukatif dengan perkembangan anak usia prasekolah di KB-TKIT Insan Utama, Gatak, Tamantirto Kasihan Bantul, dengan nilai $p\text{-value} = 0,00$ ($<0,05$) dengan koefisien korelasi $r = 0,560$.

Kata Kunci: tingkat pengetahuan, alat permainan edukatif, perkembangan anak usia prasekolah

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THE RELATION BETWEEN MOTHERS' KNOWLEDGE LEVEL ABOUT EDUCATIONAL GAME INSTRUMENTS AND PRE-SCHOOL CHILDREN'S DEVELOPMENT

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ABSTRACT

Background: Children are individuals who are in the period of rapid and fundamental development process, especially at the age of first five years old which is regarded as Golden Age of an individual. At the age of first five years old, children need to be stimulated in order to optimize development process.

Objective: To identify The Relation between Mothers' Knowledge Level about Educational Game Instruments and Pre-School Children's Development in Insan Utama Kindergarten school of Gatak, Tamantirto, Kasihan, Bantul.

Method: This study was descriptive and analytical with cross sectional approach. The location of the study was in Insan Utama Kindergarten School of Gatak, Tamantirto, Kasihan, Bantul. Samples selection applied purposive sampling technique as many as 42 mothers and 42 children aged 4-6 years old who fulfilled inclusion criteria. Data analysis was univariate and bivariate analysis.

Result: The result of this study reflected that mothers' knowledge level about educational game instruments was in good category as many as 34 (81%) and children's development level was in normal category as many as 28 (66,7%). There was a relation between mothers' knowledge level about educational game instruments and pre-school children's development in Insan Utama Kindergarten school of Gatak, Tamantirto, Kasihan, Bantul, with -value of 0,00 ($<0,05$) and $r=0,560$.

Conclusion: There was a relation between mothers' knowledge level about educational game instruments and pre-school children in Insan Utama Kindergarten school of Gatak, Tamantirto, Kasihan, Bantul, with -value = 0,00 ($<0,05$) with correlational coefficient of $r=0,560$.

Keywords: Knowledge Level, Educational Game Instruments, Pre-school Children's Development.

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