

HUBUNGAN DUKUNGAN ORANGTUA DENGAN MOTIVASI BELAJAR ANAK BERKEBUTUHAN KHUSUS DI SLB 1 BANTUL

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INTISARI

Latar Belakang : Data Badan Pusat Statistik (BPS) mencatat, tahun 2017 ada 1,6 juta anak berkebutuhan khusus di Indonesia. Kelainan bawaan dan kelainan tertentu pada Anak Berkebutuhan Khusus dapat mengakibatkan kesulitan belajar. Kesulitan belajar yang dialami ABK mengakibatkan proses belajar menjadi lamban karena anak kurang semangat terhadap apa yang dipelajari. Kegiatan belajar pada anak ABK tidak dapat berjalan dengan lancar apabila anak sebagai subyek tidak memiliki motivasi untuk belajar. Banyak orangtua saat ini yang bekerja, sehingga waktu bersama anakpun dirasa kurang.

Tujuan Penelitian : Diketuinya hubungan dukungan orangtua dengan motivasi belajar anak berkebutuhan khusus di SLB 1 Bantul..

Metode Penelitian : Metode penelitian *deskriptif korelasional* dengan pendekatan *cross sectional*. Sampel diambil dengan teknik *purposive sampling* sebanyak 58 responden. Instrumen penelitian menggunakan kuesioner. Hasil penelitian dianalisis dengan uji univariate dan bivariate *Kendall Tau*, keeratan hubungan dengan koefisien korelasi.

Hasil Penelitian : Karakteristik orang tua anak berkebutuhan khusus di SLB 1 Bantul yaitu berumur 26-35 tahun (44,8%), jenis kelamin perempuan (91,4%), pendidikan SMA (55,2%), dan berstatus ibu rumah tangga (56,9%). Karakteristik anak berkebutuhan khusus yaitu berusia 5-11 tahun (65,5%) dan berjenis kelamin perempuan (51,7%). Dukungan yang diberikan orang tua kepada anak berkebutuhan khusus kategori baik (55,2%). Sebagian besar anak berkebutuhan khusus memiliki motivasi belajar sedang (50%). Hasil uji korelasi *Kendall tau* diperoleh p-value 0,009 dengan koefisien korelasi 0,311.

Kesimpulan : Ada hubungan antara dukungan orangtua dengan motivasi belajar anak berkebutuhan khusus di SLB 1 Bantul dengan keeratan hubungan rendah.

Kata kunci : dukungan orang tua, motivasi belajar anak berkebutuhan khusus

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CORRELATION BETWEEN PARENTS 'SUPPORT AND LEARNING MOTIVATION OF CHILDREN WITH SPECIAL NEEDED IN BANTUL EXTRAORDINARY SCHOOL 1

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ABSTRACT

Background: Data from the Central Statistics Agency (BPS) noted, in 2017 there were 1.6 million children with special needs in Indonesia. Congenital abnormalities and certain disorders in Children with Special Needs can affect in learning difficulties. Learning difficulties experienced by children with special needs result in a slow learning process because children lack enthusiasm for what is learned. Learning activities for children with special needs can not run smoothly if the child as a subject does not have the motivation to learn. Many parents nowadays work, so even time with children is timeless.

Research Objectives: to Know the correlation between parental support and learning motivation of children with special needs in SLB 1 Bantul.

Research Method: Descriptive correlational research method with cross sectional approach. The samples were taken with a purposive sampling technique of 58 respondents. The research instrument used a questionnaire. The results of the study were analyzed by univariate, Kendall Tau test and correlation coefficient

Research Results: Characteristics of parents of children with special needs in SLB 1 Bantul, aged 26-35 years (44.8%), female gender (91.4%), high school education (55.2%), and the status of a housewife (56.9%). Characteristics of children with special needs are 5-11 years old (65.5%) and female sex (51.7%). Support provided by parents to children with special needs is good (55.2%). Most children with special needs have moderate learning motivation (50%). Kendall correlation test results obtained p-value 0.009 with a correlation coefficient of 0.311.

Conclusion: There is a relationship between parental support and learning motivation of children with special needs in SLB 1 Bantul with a low level of closeness.

Keywords: parent support, learning motivation of children with special needs

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