

GAMBARAN TINGKAT KEGUNAAN SISTEM BELAJAR UNJAYA PADA MAHASISWA RMIK DENGAN *SYSTEM USABILITY SCALE* (SUS)

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INTISARI

Latar Belakang : Transformasi digital pada sektor pendidikan telah membawa berbagai teknologi yang mendukung proses pembelajaran, salah satunya adalah *e-learning*. Sistem Belajar Unjaya merupakan bentuk dari *e-learning* yang diterapkan di Universitas Jenderal Achmad Yani Yogyakarta dan menjadi pengganti *platform e-learning* sebelumnya. Namun, hingga kini belum dilakukan pengukuran terhadap tingkat kegunaan sistem terhadap penggunaannya.

Tujuan Penelitian : Mengetahui Tingkat Kegunaan Sistem Belajar Unjaya pada mahasiswa RMIK dengan metode *System Usability Scale* (SUS).

Metode Penelitian : Penelitian ini menggunakan penelitian kuantitatif deskriptif dengan menggunakan analisis deskriptif univariat untuk menggambarkan dan menilai persepsi pengguna terhadap kegunaan sistem secara objektif dan terstruktur.

Hasil : Hasil analisis Sistem Belajar Unjaya dengan menggunakan metode SUS berdasarkan interpretasi terhadap skor yaitu 65 maka mendapat *Grade "C"*, hasil *adjective rating* terhadap Sistem Belajar Unjaya masih "OK" dan *acceptability* masuk kategori "*Marginal*". Sedangkan hasil *percentile rank* berada pada *percentile* 41% berarti nilai *percentile rank* Sistem belajar Unjaya masih kurang dalam kategori *acceptable*.

Kesimpulan : Tingkat Kegunaan Sistem Belajar Unjaya cukup dapat diterima oleh pengguna. Meski begitu, masih diperlukan perbaikan agar dapat meningkatkan kualitas sistemnya.

Kata Kunci : *E-learning*, Kegunaan, *System Usability Scale*

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Overview of the Usability Level of Unjaya Learning System for RMIK Students with the System Usability Scale (SUS)

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ABSTRACT

Background : Digital transformation in the education sector has brought various technologies that support the learning process, one of which is e-learning. The Unjaya Learning System is a form of e-learning implemented at Jenderal Achmad Yani University in Yogyakarta, replacing the previous e-learning platform. However, to date, no measurements have been taken regarding the level of usefulness of this system for its users.

Objectives : Determining the level of usefulness of the Unjaya learning system among RMIK students using the System Usability Scale (SUS) method.

Methods : This study uses descriptive quantitative research with univariate descriptive analysis to describe and assess users' perceptions of the system's usefulness objectively and structurally.

Results : The results of the analysis of the Unjaya Learning System using the SUS method based on the interpretation of a score of 65 resulted in a “C” grade. The adjective assessment for the Unjaya Learning System is still “OK,” and the acceptance level is in the “Marginal” category. Meanwhile, the percentile rank is at the 41st percentile, meaning that the percentile rank of the Unjaya Learning System is still below the acceptable category.

Conclusion : The usability of the Unjaya Learning System is quite acceptable to users. However, improvements are still needed to enhance the quality of the system.

Keywords : E-learning, Usability, System Usability Scale

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