

HUBUNGAN POLA ASUH ORANG TUA DENGAN KEMAMPUAN SOSIALISASI ANAK DENGAN *INTELLECTUAL DISABILITY* DI SLB BAKTI SIWI SLEMAN YOGYAKARTA

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INTISARI

Latar Belakang: Anak dengan *intellectual disability* mengalami kesulitan dalam hubungan dengan kelompok maupun individu di sekitarnya yaitu masalah penyelesaian diri yang meliputi kemampuan komunikasi dan sosialisasi. Keterbatasan sosialisasi pada anak akan membawa pengaruh pada kemampuan dan keterlibatan anak di lingkungan. Pola asuh yang diterapkan orang tua akan mempunyai pengaruh yang cukup berarti bagi perkembangan anak.

Tujuan Penelitian: Mengetahui hubungan antara pola asuh orang tua dengan kemampuan sosialisasi pada anak dengan *intellectual disability* di SLB Bakti Siwi Sleman Yogyakarta.

Metode Penelitian: Jenis penelitian ini korelasi dengan pendekatan waktu *cross sectional*. Populasi dalam penelitian ini adalah orang tua dan anak dengan *intellectual disability* di SLB Bakti Siwi Sleman berjumlah 72 orang. Teknik sampling menggunakan *proportionat random sampling* didapatkan sampel 59 orang. Analisis data menggunakan Korelasi *Kendall's Tau*.

Hasil Penelitian: Pola asuh orang tua pada anak *intellectual disability* di SLB Bakti Siwi Sleman Yogyakarta sebagian besar adalah demokratis (78%). Mayoritas responden mempunyai kemampuan sosialisasi yang sedang (52,5%). Hasil uji *kendall tau* didapatkan nilai signifikansi 0,002.

Kesimpulan: Ada hubungan antara pola asuh orang tua dengan kemampuan sosialisasi pada anak dengan *intellectual disability* di SLB Bakti Siwi Sleman Yogyakarta (*p-value* 0,002).

Kata kunci : pola asuh orang tua, kemampuan sosialisasi, *intellectual disability*

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THE CORRELATION BETWEEN PARENTING PATTERN OF PARENTS AND SOCIALIZATION ABILITY OF CHILDREN WITH INTELLECTUAL DIASBILITY AT SLB BAKTI SIWI SLEMAN YOGYAKARTA

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ABSTRACT

Background: Children with intellectual disability have difficulties in their relationship with surrounding group or individual, which is adaptation problem including communication and socialization ability. Limitation of socialization on children will affect children's ability and involvement in their environment. Parenting pattern will significantly effect on children's development.

Objective of Research: To identify the correlation between parenting pattern of parents and socialization ability of children with intellectual disability at SLB Bakti Siwi Sleman Yogyakarta.

Method of Research: This research belongs to a correlation study with cross sectional approach. The population of the research included parents and children with intellectual disability at SLB Bakti Siwi Sleman, number 72 people. Using proportionate random sampling, 59 people were obtained as the samples. Data were analyzed using Kendall's Tau Correlation.

Result of Research: The parenting pattern of the parents of children with intellectual disability at SLB Bakti Siwi Sleman Yogyakarta was mostly democratic (78%). The majority of respondents had moderate socialization ability (52.5%). The result of Kendall's Tau test indicated a significance value of 0.002.

Conclusion: There is a correlation between parenting pattern of parents and socialization ability of children with intellectual disability at SLB Bakti Siwi Sleman Yogyakarta (*p-value* 0.002).

Key words: parenting pattern of parents, socialization ability, intellectual disability

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