

# HUBUNGAN ANTARA DUKUNGAN SOSIAL ORANG TUA DENGAN MOTIVASI BERPRESTASI PADA MAHASISWA RANTAU

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## RINGKASAN

Penurunan motivasi berprestasi mahasiswa rantau menjadi permasalahan krusial. Adanya tuntutan untuk berprestasi, mencapai keberhasilan akademik, tantangan di perantauan seperti tekanan waktu, takut dengan ketidakberhasilan, keterasingan sosial, hambatan belajar, dan kondisi psikologis terbebani. Maka penting memahami bagaimana dukungan sosial orang tua berperan dalam menjaga dan meningkatkan motivasi berprestasi mahasiswa rantau. Penelitian ini bertujuan untuk menguji secara empiris serta mengetahui hubungan antara dukungan sosial orang tua dengan motivasi berprestasi pada mahasiswa rantau. Teknik pengambilan sampel berupa *purposive sampling*. Subjek adalah mahasiswa rantau aktif S1 berdomisili berbeda dengan kota asal tempat tinggalnya, laki-laki dan perempuan, durasi merantau nol hingga enam tahun. Penelitian ini menggunakan metode kuantitatif yang menggunakan pendekatan korelasional. Teknik pengumpulan data menggunakan skala motivasi berprestasi dari Sarbani dan Subandoro (2017) dan skala dukungan sosial orang tua dari Anggi Setia Lengkana (2020). Hasil penelitian menunjukkan adanya hubungan positif dan signifikan antara dukungan sosial orang tua dengan motivasi berprestasi pada mahasiswa rantau, dengan nilai koefisiensi korelasi sebesar 0.531 dan nilai signifikansi 0.000. Sehingga hipotesis diterima. Dapat disimpulkan, bahwa dukungan sosial orang tua memiliki hubungan dalam membentuk dan meningkatkan motivasi berprestasi pada mahasiswa rantau, artinya semakin tinggi dukungan sosial orang tua maka akan semakin tinggi pula motivasi berprestasi mahasiswa rantau, begitupun sebaliknya.

**Kata Kunci : Dukungan Sosial Orang Tua, Motivasi Berprestasi, Mahasiswa Rantau**

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## THE RELATIONSHIP BETWEEN PARENTAL SOCIAL SUPPORT AND ACHIEVEMENT MOTIVATION IN OVERSEAS STUDENTS

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### ABSTRACT

*A crucial issue identified is the decline in achievement motivation among migrant university students. These students face significant pressures to excel academically and achieve success. Challenges inherent to living away from home, such as time pressure, fear of failure, social isolation, learning obstacles, and psychological burden, can further exacerbate this decline. So it is important to understand how parental social support plays a role in maintaining and increasing the achievement motivation of overseas students. This study aims to empirically test and determine the relationship between parental social support and achievement motivation in overseas students. The sampling technique was purposive sampling. Subjects were active undergraduate migrant students whose domicile differed from their hometown, including both male and female students, with a migration duration of zero to six years. This study uses quantitative methods that use a correlational approach. The data collection technique used the achievement motivation scale from Sarbani and Subandoro (2017) and the parental social support scale from Anggi Setia Lengkana (2020) Data analysis in this study was carried out by normality test, linearity test, and hypothesis testing with spearman's rank correlation technique using SPSS 22. The results showed a positive and significant relationship between parental social support and achievement motivation in overseas students, with a correlation coefficient value of 0.531 and a significance value of 0.000. So that the hypothesis is accepted. Based on the results of the study, it can be concluded that parental social support has a relationship in shaping and increasing achievement motivation in overseas students, meaning that the higher the parental social support, the higher the achievement motivation of overseas students, and vice versa.*

**Keywords:** *Parental Social Support, Achievement Motivation, Overseas Student*

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