

**PERBANDINGAN PERKEMBANGAN BAHASA ANAK USIA PRASEKOLAH
YANG MENGIKUTI PAUD DAN TIDAK MENGIKUTI PAUD
DI SIDOKERTO, PURWOMARTANI, KALASAN,
SLEMAN, YOGYAKARTA**

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INTISARI

Latar Belakang : Kemampuan dan tumbuh kembang anak perlu dirangsang sejak anak usia dini. Hal ini dilakukan agar anak dapat tumbuh dan berkembang secara optimal sesuai umurnya. Anak yang mendapat stimulasi sejak usia dini melalui lembaga PAUD akan berkembang lebih baik dibandingkan dengan anak yang tidak mendapat stimulasi. Gangguan bicara dan bahasa merupakan salah satu masalah yang sering dijumpai pada anak-anak.

Tujuan : Penelitian ini bertujuan untuk membandingkan perkembangan bahasa anak usia prasekolah yang mengikuti PAUD dan yang tidak mengikuti PAUD di Sidokerto, Purwomartani, Kalasan, Sleman.

Metode : Penelitian ini merupakan penelitian deskriptif komparatif dengan pendekatan *cross sectional*. Pengumpulan data menggunakan kuesioner yang terdiri dari data demografi dan DDST II (*Denver Developmental Screening Test II*). Uji statistik menggunakan *mann whitney* dengan tingkat kemaknaan $\alpha < 0,05$.

Hasil : Jumlah responden yang mengikuti PAUD dan tidak mengikuti PAUD mempunyai presentase yang sama yaitu 17 responden (50%) untuk masing-masing kelompok. Sedangkan perkembangan bahasa anak usia prasekolah sebagian besar adalah normal yaitu sebanyak 15 responden (88,2%) pada kelompok yang mengikuti PAUD dan 12 responden (70,6%) pada kelompok yang tidak mengikuti PAUD. Hasil uji statistik diperoleh nilai $p = 0.204$ lebih besar dari 0,05 ($0,204 > 0,05$).

Kesimpulan: Tidak ada perbedaan perkembangan bahasa antara anak yang mengikuti PAUD dan yang tidak mengikuti PAUD di Sidokerto, Purwomartani, Kalasan, Sleman pada tahun 2015.

Kata Kunci : PAUD, perkembangan bahasa, anak usia prasekolah

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**THE COMPARISON OF LINGUISTIC DEVELOPMENT BETWEEN
PRESCHOOL AGED CHILDREN WHO PARTICIPATED AND WHO
DID NOT PARTICIPATE IN EARLY CHILDHOOD EDUCATION
PROGRAM IN SIDOKERTO, PURWOMARTANI,
KALASAN, SLEMAN, YOGYAKARTA**

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ABSTRACT

Background: The ability and development of the children needs to be stimulated since they were at an early age. Therefore, they can grow and develop optimally in accordance with their ages. Children who received an early stimulation through Early Childhood Education Program will grow and develop better than children who do not attend this program. Speaking and linguistic disorders are common problems of preschool aged children.

Objective : This study aimed to compared the linguistic development between preschool aged children who participated and did not participated in early childhood education program in Sidokerto, Purwomartani, Kalasan, Sleman, Yogyakarta

Method : This was a comparative descriptive study with cross sectional approach. Data was collected using questionnaires which consists of demographic data and DDST II (*Denver Developmental Screening Test II*). Statistical test was applied *mann whitney* with significance level of $\alpha < 0,05$.

Result : The number of the respondents who participated and did not participated in early childhood education program had the same percentage as many as 17 respondents (50%) for each group. In the meanwhile, the linguistic development of preschool aged children was mostly normal as many as 15 respondents (88,2%) of the group who participated in early childhood education program and 12 respondents (70,6%) of the group who did not participated. The result of statistical test was obtained p value = 0,204 or bigger than 0,05 ($0,204 > 0,05$).

Conclusion : There was no difference of linguistic development between children who participated and did not participated in early childhood education program in Sidokerto, Purwomartani, Kalasan, Sleman, in 2015.

Keyword : Early childhood education program, Linguistic development, Preschool aged children.

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