

Perbandingan Perilaku Sosial Anak SD Perkotaan dan Pedesaan di Yogyakarta

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INTISARI

Latar Belakang: Hasil wawancara dengan 5 siswa di SD perkotaan menunjukkan bahwa masih banyak siswa yang datang terlambat, bermain *game online* di warung internet dan telepon genggam saat pulang sekolah, dan jarang bermain bersama teman sebayanya. Hasil wawancara dengan 5 siswa di SD pedesaan menunjukkan bahwa ada beberapa siswa yang masih datang terlambat, ada beberapa siswa yang menggunakan telepon genggam untuk bermain *game online*, dan masih banyak siswa yang bermain dengan teman sebayanya.

Tujuan: Mengetahui perbandingan perilaku sosial anak SD perkotaan dan pedesaan di Yogyakarta.

Metode: Jenis penelitian ini adalah deskriptif komparatif, rancangan penelitian kuantitatif dengan metode *cross sectional*. Sampel dalam penelitian ini menggunakan *cluster random sampling* yaitu sebanyak 116 responden. Penelitian ini dilakukan di SD Muhammadiyah Purwodiningratan 1 Yogyakarta dan SD Muhammadiyah Blawong 1 Bantul. Hasil penelitian ini dianalisa menggunakan *Mann Whitney*.

Hasil Penelitian: Perbandingan perilaku sosial anak SD perkotaan dan pedesaan di Yogyakarta, sebagian besar anak SD pedesaan dalam kategori baik sebanyak 35 anak (30.2%) dan anak SD perkotaan sebagian besar dalam kategori kurang sebanyak 22 anak (19.0%). Hasil uji komparatif *Mann Whitney* diperoleh *p-value* = 0,002 ($p < 0,05$).

Kesimpulan: Terdapat perbedaan perilaku sosial anak SD perkotaan dan pedesaan di Yogyakarta.

Kata Kunci : Perilaku sosial, anak SD perkotaan dan pedesaan

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Comparison of Social Behavior SD Urban and Rural Children in Yogyakarta

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ABSTRACT

Background: Results of interviews with five students at an urban elementary school shows that there are still many students who arrive late, play online games in internet cafes and mobile phones after school, and rarely play with peers. Results of interviews with five students in rural elementary school shows that there are still some students who arrive late, there are some students who use mobile phones to play games online, and there are still many students who play with their peers.

Objective: Compare the social behavior of urban and rural elementary school children in Yogyakarta.

Methods: This research is a descriptive comparative research design kuantitatif with *cross sectional* method. The sample in this study using *cluster random sampling* as many as 116 respondents. This research was conducted in SD Muhammadiyah Purwodiningratan 1 SD Muhammadiyah Yogyakarta and Bantul Blawong 1. The results of this study were analyzed using the *Mann Whitney*.

Results: Comparison of the social behavior of urban and rural elementary school children in Yogyakarta, the majority of rural primary school children in both categories as many as 35 children (30.2%) and urban elementary school children mostly in the poor category as many as 22 children (19.0%). *Mann Whitney* comparative test results obtained p-value = 0.002 ($p < 0.05$).

Conclusion: There are differences in social behavior of urban and rural elementary school children in Yogyakarta.

Keywords : Behavior of social, urban and rural elementary school children

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