

PENGARUH PEMBERIAN STIMULASI ALAT PERMAINAN EDUKATIF TERHADAP PERKEMBANGAN MOTORIK HALUS ANAK USIA PRASEKOLAH DI PAUD MAWAR SLEMAN YOGYAKARTA

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INTISARI

Latar Belakang : Anak-anak yang mengikuti pendidikan prasekolah dimungkinkan akan lebih siap dan berkinerja lebih baik dalam kehidupan sekolah mereka nanti dibanding dengan anak-anak yang tidak mengikuti pendidikan prasekolah. Hingga akhir tahun 2009 dari sekitar 28,8 juta anak usia dini (0-6 tahun) yang terlayani PAUD baru sekitar 53,19%. Di PAUD Mawar Sleman Yogyakarta APE yang dapat mempengaruhi perkembangan motorik halus anak kurang mencukupi bila dibandingkan dengan jumlah murid.

Tujuan : Mengetahui pengaruh stimulasi alat permainan edukatif terhadap perkembangan motorik halus anak usia prasekolah di PAUD Mawar Sleman Yogyakarta.

Metode penelitian : Termasuk penelitian *eksperimental*, jenis penelitian *pre eksperiment* dengan rancangan penelitian *one group pretest posttest without control design*. Sampel diambil secara *purposive sampling* sebanyak 32 responden. Perkembangan motorik halus anak diukur dengan menggunakan tes Denver II dan pemberian stimulasi dengan menggunakan APE. Penelitian ini dilaksanakan pada bulan Mei-Juli 2012 di PAUD Mawar Sleman Yogyakarta.

Hasil : Tingkat perkembangan motorik halus anak usia prasekolah saat *pre test* yang masuk kategori normal sebanyak 23 anak (71,9%), saat *post test* bertambah menjadi 31 anak (96,9%). Tingkat perkembangan motorik halus anak usia prasekolah yang *untestable* saat *pre test* sebanyak 1 anak (3,1 %) berubah menjadi normal saat dilakukan *post test*. Hasil uji statistik menunjukkan harga Z hitung sebesar -2,714 dengan harga P sebesar 0,007 dengan tingkat kesalahan 5% ditunjukkan dengan Z hitung > Z $2/\alpha$ dan nilai P < 0,05.

Kesimpulan : Terdapat pengaruh yang bermakna dalam pemberian stimulasi alat permainan edukatif terhadap perkembangan motorik halus anak usia prasekolah di PAUD Mawar Sleman Yogyakarta.

Kata Kunci : *Stimulasi alat permainan edukatif, perkembangan motorik halus anak usia prasekolah*

Kepustakaan : 14 Buku, 4 Jurnal, 3 Skripsi, 4 Internet

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THE INFLUENCE OF THE STIMULATION OF EDUCATIONAL TOYS FOR FINE MOTOR DEVELOPMENT OF PRESCHOOL CHILDREN IN PAUD MAWAR SLEMAN YOGYAKARTA

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ABSTRACT

Background: Children who follow the preschool education possible will be better equipped and better-performing schools in their later life compared with children who do not follow the pre-school education. By the end of 2009 of approximately 28.8 million early childhood (0-6 years) who served only about 53.19% early childhood. In PAUD Mawar Sleman Yogyakarta, APE that may affect the development of fine motor skills of children with insufficient when compared to the student number.

Purpose : Know the influence of the stimulation of educational toys for fine motor development of preschool children in PAUD Mawar Sleman Yogyakarta.

Methods: Includes experimental research using this type of research study design pre experiment with one group pretest posttest design without control. Samples were taken purposively sampling a total of 32 respondents. Fine motor development of children is measured by using the Denver II test and delivery of stimulation by using educational games (APE). The research was conducted in May-July 2012 in PAUD Mawar Sleman Yogyakarta.

Results: The level of fine motor development of preschool children at the time of the pre test is normally categorized as many as 23 children (71.9%), at the time of the post test increased to 31 children (96.9%). The level of fine motor development in preschool children is untestable at the time of the pre test as many as 1 child (3.1%) turned into a normal time of the post test. Statistical test results showed the price of Z calculated by -2.714 at a price P of 0.007 with an error rate of 5% is indicated by calculating $Z > Z_{2/\alpha}$ and the value of $P < 0.05$.

Conclusion: There is a significant influence of the stimulation of educational toys for fine motor development of preschool children in PAUD Mawar Sleman Yogyakarta.

Keyword : *The stimulation of educational toys, fine motor development of preschool children*

Bibliography : 14 Books, 4 Journal, 3 Scripsi, 4 Internet

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